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**Arizona 3-Articulation Proficiency Scale, Third revision, 2000, 1 copy (Cabinet #1)**

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**Attention Deficit Disorders Evaluation Scale (ADDES), 2nd Ed. 1995, 1 copy (Cabinet #1)**

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**Bayley Scales of Infant and Toddler Development, 3rd Ed., 2006, 1 copy (Cabinet #17) –RESTRICTED**

**Behavior Assessment for Children (BASC-2), 2<sup>nd</sup> Ed. 2004, 3 copies (Cabinet #1)**

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**Boehm Test of Basic Concepts, Revised 1986, 1 copy (Cabinet #2)**

**Boehm-3 Preschool, 2001, 1 copy (Cabinet #2)**

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**BRIGANCE Comprehensive Inventory of Basic Skills II Standardized (CIBS II), 2010, 1 copy, (Cabinet#18)**

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**Callier-Azusa Scale, 1985, 1 copy (Cabinet #2)**

**Carolina Curriculum for Infants and Toddlers w/Special Needs, 3<sup>rd</sup> ed. 2004, 1 copy (Cabinet #3)**

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**CELF preschool-2 (Clinical Evaluation of Language Fundamentals), 2<sup>nd</sup> Ed., 2004, 1 copy (Cabinet #3)**

**CELF-4, 2003, 1 copy (Cabinet #13)**

**Child Behavior Checklist for Ages 1 ½ - 5 (ASEBA Preschool Forms & Profiles), 2000, 1 copy (Cabinet #3)**

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**Contextual Test of Articulation, 2000, 1 copy (Cabinet #4)**

**Degrees of Reading Power (DRP), 2nd Ed. 1995, 2 copies (Cabinet #4)**

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**Devereux Early Childhood Assessment Program (DECA), 1999, 1 copy  
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**Diagnostic Reading Scales (DRS), 1981, 1 copy (Cabinet #4)**

**DIBELS (Dynamic Indicators of Basic Early Literacy Skills) Grades 1-  
6, 6th Ed. 2003 - 3 copies for grades 1,2,3; 1 copy for grades 4,5,6  
(Cabinet #4)**

**Draw A Person: Screening Procedure for Emotional Disturbance  
(DAP:SPED), 1991, 1 copy (Cabinet #5)**

**Early Screening Inventory-Revised (ESI-R), 2008 edition, 2 copies  
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**Emerging Literacy and Language Assessment (ELLA), 2006, 1 copy  
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**English-Espanol Reading Inventory for the Classroom, 1999, 1 copy  
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**Expressive Vocabulary Test (EVT-2), 2<sup>nd</sup> ed., 2007, 4 copies (2 Form A &  
2 Form B) (Cabinet #6)**

**First STEP: Screening Test for Evaluating Preschoolers, 1993, 1 copy**

**(Cabinet #5)**

**Functional Communication Profile-Revised, 2003, 2 copies (Cabinet #6)**

**Gates-McKillop Horowitz Reading Diagnostic Test, 2<sup>nd</sup> Ed. 1981, 1 copy (Cabinet #6)**

**Goldman-Fristoe 2, 2000, 1 copy (Cabinet #6)**

**Gray Oral Reading Tests (GORT-4), 2001, 3 copies (Cabinet #6)**

**Hawaii Early Learning Profile (HELP), Revised 1997, 2 copies (Cabinet #6)**

**Infant-Toddler Developmental Assessment, 1995, 1 copy (Cabinet #17)**

**Informal Reading Inventory, 7<sup>th</sup> Ed. 2007, 1 copy (Cabinet #6)**

**Integrated Assessment System-Language Arts Performance (IAS), 1991, 1 copy (Cabinet #6)**

**Kaufman Assessment Battery for Children, 2<sup>nd</sup> Ed. 2004, 1 copy (Cabinet #17) –RESTRICTED**

**Kaufman Brief Intelligence Test (KBIT-2), 2004, 2 copies (Cabinet #6)**

**Kaufman Test of Educational Achievement (KTEA-II), 2<sup>nd</sup> Ed. 2004, 8 copies (Cabinet #11)**

**Key Math 3, 2007, Form A: 12 copies, Form B: 12 copies (Behind Desk)**

**Khan-Lewis Phonological Analysis (KLPA-2), 2002, 1 copy (Cabinet #8)**

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**New York State Mathematics Application and Performance MAP Plus,  
2006, 1 copy each grades 3,4,5,6,7,8 (Cabinet #8)**

**Oral and Written Language Scale (OWLS-2) - Reading comprehension  
and written expression, 2<sup>nd</sup> Ed., 2011, 3 copies (Cabinet #18)**

**Oral and Written Language Scale (OWLS-2)- Listening comprehension  
and oral expression, 2<sup>nd</sup> Ed., 2011, 3 copies (Cabinet #18)**

**Peabody Picture Vocabulary Test (PPVT-4), 4th Ed., 1997, 4 copies (2  
Form A & 2 Form B) (Cabinet #9)**

**Phonemic Awareness Skills Screening (PASS), 2000, 1 copy (Cabinet #9)**

**Phonological Awareness Test 2, 2007, 2 copies (Cabinet #9)**

**Photo Articulation Test (PAT-3), 3<sup>rd</sup> Ed. 1997, 1 copy (Cabinet #9)**

**Preschool Language Scale-3 (PLS-3), 1992, 1 copy (Cabinet #9)**

**Qualitative Reading Inventory IV (QRI-IV), 2006, 1 copy (Cabinet #10)**

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**School Function Assessment, 1998, 2 copies (Cabinet #10)**

**Screening Assessment for Gifted Elementary and Middle School Students (SAGES-2), 2<sup>nd</sup> Ed., 2001, 1 copy, (Cabinet#7)- RESTRICTED**

**Slosson Intelligence Test and Oral Reading Test, 1984, 1 copy (Cabinet #10)**

**Stanford Binet, 5<sup>th</sup> Ed. 2003,1 copy (Cabinet #17) –RESTRICTED**

**The Stieglitz Informal Reading Inventory, 2002, 1 copy (Cabinet #13)**

**STRANDS Survey of Teenage Readiness and Neurodevelopmental Status, 2001, copy 1 (Cabinet #13)**

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**Stuttering Prediction Instrument for Young Children (SPI), 1981, 1 copy (Cabinet #13)**

**Stuttering Severity Instrument, 3<sup>rd</sup> Ed. 1994, 1 copy (Cabinet #13)**

**Test of Adolescent and Adult Language (TOAL-4), 4<sup>th</sup> Ed. 2007, 1 copy (Cabinet #13)**

**Test of Auditory Processing Skills (TAPS-3), 3<sup>rd</sup> Edition, 2005, 3 copies (Cabinet # 13)**

**Test of Early Language Development (TELD-2), 2nd Ed. 1991, 1 copy (Cabinet #12)**

**Test of Early Mathematics Ability (TEMA-3), 3<sup>rd</sup> Edition, 2003, 1 copy, (Cabinet #13)**

**Test of Early Reading Ability (TERA-2), 2nd Ed. 1989, 1 copy (Cabinet #13)**

**Test of Early Written Language (TEWL-2), 1996, 1 copy (Cabinet #13)**

**Test of Language Development-Intermediate (TOLD I4), 4<sup>th</sup> Ed. 2008, 1 copy (Cabinet #13)**

**Test of Language Development-Primary (TOLD P4), 4<sup>th</sup> Ed. 2008, 1 copy (Cabinet #13)**

**Test of Nonverbal Intelligence (TONI), 3<sup>rd</sup> Ed. 1997, 1 copy (Cabinet #13)**

**Test of Phonological Awareness Plus (TOPA 2+), 2<sup>nd</sup> Ed. 2004, 2 copies (Cabinet #12)**

**Test of Phonological Awareness Skills (TOPAS), 2003, 1 copy (Cabinet #13)**

**Test of Reading Comprehension (TORC-4), 4<sup>th</sup> Ed. 2009, 2 copies (Cabinet #12)**

**Test of Silent Word Reading Fluency (TOSWRF), 2004, 1 copy (Cabinet #13)**

**Test of Word Finding in Discourse, 1991, 1 copy (Cabinet #13)**

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**Vineland Adaptive Behavior Scales, Classroom Ed.1985 (magenta), 1 copy; Expanded Ed. (dark blue), 1 copy, Interview ed. 1984 (turquoise), 1 copy (Cabinet #7) –RESTRICTED**

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