

**Do you have the
Down Low on the
Curriculum
Library?**

The DL on the CL

Volume 1, Issue 2

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SCHOLASTIC BOOK
FAIR!
INFO ON PAGE 4**

The DL with the Director

Hello everyone!

I hope all of you are having an exciting semester! October is always fun at the CL with our traditions especially decorating for Halloween and the Scholastic Book Fair. The Fair this year will be Oct. 21st-Oct. 23rd from 12pm-8pm.

Another tradition we are incorporating into the CL is "The Workshop Series." This is a new program for the Curriculum Library. The series will enhance your knowledge of how to utilize your school library media specialists in the teaching and speech pathology fields after you graduate. Not many teachers and speech pathologists use their school

library media specialists to help them find resources for their teaching and therapy sessions. These workshops will teach you about collaboration and sharing ideas.

Our first workshop was a great success! Many of the workshop participants encouraged the CL to have more and include the following topics: technology, interdisciplinary literary works for classroom use, and how to read a book to students. Our next workshop will be Tuesday, October 21st at 3pm. Our University at Albany intern, Alicia Hazen will be heading the workshop involving technology.

Enjoy the fall season and remember to stop by at the CL for the Workshop Series.

Take care,
Marisa



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Rambling on with Risch

As many of you know, the CL houses many useful materials. One area that may be overlooked is on the bottom shelves of the back corner. In this hidden corner, you will find Reading Recovery books and leveled readers.

You may be wondering what these books are. Well, they can be used for a variety of reading purposes such as determining a child's reading level, running re-

cords, practicing reading fluency and for reading success in a struggling reader. The leveled readers are in a variety of genres for each child's individual interests.

To assist in finding the correct leveled reader for a student, the CL also has a handout located right above the Reading Recovery/leveled readers section. This handout consists of grade level equivalents for published remedial reading programs.

Finding a leveled reader for a specific child's reading level has now become much easier!

The next time that you stop in the Curriculum Library, don't forget to check out the leveled readers in the back corner. You are sure to find one to meet your child's reading level and interest!

By: Amber Risch

Top Marks from Marks

What is a primary document? It is one of the most useful pieces of information you could possibly use, that's what! By the book, primary documents are original source materials. The Declaration of Independence would be an example. Of course, we would be talking about a COPY of the Declaration of Independence. This isn't *National Treasure* after all. It's not a good idea to steal or borrow the original document! Most primary sources are actual copies of the original documents.

Where is this going you ask? What do primary documents have to do with the CL? Over the summer we managed to get a large set of primary documents for different historical periods. They are listed as Social

Studies kits (call number SS-###). The primary documents we have cover many different topics such as: The Constitution, Ancient Rome, Medieval Times, Westward Expansion, American Indians, World War I, The Renaissance, Vietnam, Ancient Greece, The Cold War, Ancient Mesopotamia, Immigration, and more!

These primary documents are visually appealing and are great tools for discussions or integration into units or lesson plans. If you're interested in checking them out, just ask at the circulation desk where our Social Studies kits are located. You won't be sorry!

By Alisha Marks



Stark Raving Suggestions

This week, I've got a great activity for individuals who have difficulty with "wh" questions; it's "wh" bingo. It's fun and easy to play. Instead of numbers, the caller reads a question and the players find the answer on their card. The game board has the answer written and a corresponding picture. The questions are related to who, what, when, where, and why. An example of one of the questions is, "Why do people go to a restaurant?" The players then find the answer, "to eat" on their board.

This game is great for any age! Last week I used it with patients in a nursing home as a cognitive activity. It would also be a great activity to use with a small group of children.

By Megan Stark



A-Rod's Advice: Math Books are Fun!

When introducing a new topic in math, many teachers (and those of us studying to be teachers) begin with a game or some type of manipulative. These items (which can be found in the CL!) are fantastic to use, but there is of course another option—BOOKS! If you wander on over to the JUV 510-519 section of the CL, you will find that there are tons of resources.

We have math riddle books such as Math Appeal or Grapes of Math to get kids laughing and thinking at the same time! We also have several of the Mathstart series books. These books cover topics from odds & even to 3-D shapes. My favorite in that series is Bigger, Better, Best dealing with area. These books come with a section in the back for adults to use with kids, aka help with lesson planning!

You might come across a student who genuinely dislikes math, read them Jon Scieska's Math Curse. They'll be so busy laughing, or trying to solve the problems, that it will become a positive experience!

Come on in & check out how reading a math book with your students can really add up to success!

By Amanda Rodriguez

Spooky Reads

Since Halloween is just around the corner, I thought I would share some of my favorite **BOOKS** from our Halloween collection.

A classic informational book about the holiday's history and customs is *Halloween* by Gail Gibbons (JUV 3942646G4414h). Colorful drawings and light, engaging text make this a great choice for the lower elementary grades.

Mouse's Halloween Party by Jeanne Modstitt (EAS Mod) is an adorable story about friendship and the importance of compromise. This book is geared for Pre K through first grade, but older children may enjoy reading it on their own.

Fans of Susan Meddaugh's *Martha* (the dog) series will enjoy *The Witches'*

Supermarket (EAS Med). When Helen brings Martha along on a Halloween adventure, she stirs up a whole bunch of trouble. Flying brooms and angry cats make for a nail-biting escape.

Dav Pilkey's *The Hallo-Wiener* (EAS Pil) is about a dachshund that is teased by the other dogs because of his funny shape. When Oscar bravely saves the night on Halloween, readers learn that heroes come in all shapes and sizes.

Students in grades 7-12 may enjoy *Ghost Stories of NY State*. This collection of short stories chronicles supernatural occurrences throughout the state, including the haunting of the State Capitol Building and various buildings at SUNY Albany. Perhaps there's a ghost in your hometown...

These books and many more are

available from our **spooktacular** collection. Take a look at the seasonal display shelves on the right as you enter the library, but act quickly before they **vanish into thin air...**

By Roseann Marlett



Deal with the Facts

With everyone's busy/hectic lifestyle, returning books to the library may be the last thing on our minds. If you forget, it is ok, there will only be a small fine to pay. The various materials that we lend out include books, kits, tests, and reference books.

The fines range in price according to which type of material you have checked out. Tests are \$3.00 per day, reference books are \$1.00 per day, and books and kits are \$.10 per day. Fines

continue to accrue during any day the library is open.

The reason behind the fines is to ensure that patrons return materials in a timely manner so that others may use them.

I hope this information has been useful and will save you from having to spend any money on late materials in the future!

By Shannon Deal



Find It @ the CL: The Results List, Part One

You searched the catalog and retrieved a list of items relevant to your topic – now what? An item's call number can give you a clue as to the type of material it is (is it a teacher idea book? a picture book? a textbook?) as well as where to find it in the library. Here's a list of call number prefixes and the types of materials you will find at each:

BB = big books

CLB = textbooks, literature units, hi-lo readers, character education books

CLR = reference collection (lesson planning books), leveled readers (reading recovery, phonics readers)

EAS = picture books

FIC = chapter books

JUV = information books, biographies, poetry, traditional literature (folktales, fairy tales)

The Curriculum Library brochure has a room map that indicates where the EAS, FIC, JUV, etc. sections are.

By Mary Lindner

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**DO YOU HAVE THE
DOWN LOW ON THE
CURRICULUM LIBRARY?**

The Patricia Standish Curriculum Library houses over 12,000 resources and hands-on materials to support undergraduate and graduate studies within [The School of Education](#). The Library offers a circulating reference collection, children's literature, information books, textbooks, kits, manipulatives, readers, and the Touhey Collection of Multicultural Books.

The Curriculum Library is conveniently located on the second floor of the [Thelma P. Lally School of Education building](#).

The Scholastic Book Fair is Back!

Dates and times:

October 21st, 22nd & 23rd 12pm-8pm

Location:

The second floor landing of the Lally Building, right in front of the Curriculum Library!

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